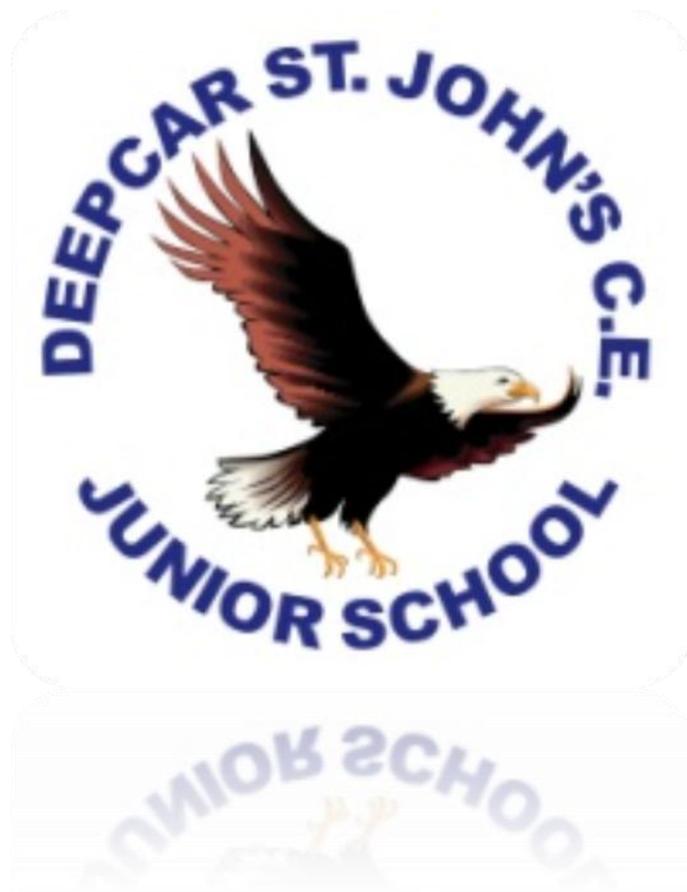


Parental Involvement Policy



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Approved by staff and Governors November 2017

Deepcar St. John's C. E. Junior School

Parental Involvement Policy

1 Introduction

- 1.1** All parents and carers are equally valued as part of our school community. Children's learning is improved when we work in partnership with their parents or carers, and their wider family. We therefore believe in close cooperation with all families, and in regular consultation between the home and the school.

2 Aims

- 2.1** Our aims through parental involvement are:

- to enhance the learning experiences of all pupils
- to encourage parents and carers to be involved in the children's learning
- to provide a partnership between home and school, seeking to ensure that families feel welcome and valued
- to ensure that maximum use is made of all these adults' skills to enrich learning opportunities.

3 Involvement in the life of the school

- 3.1** School is open to parents and carers at all reasonable times.
- 3.2** Families are invited to regular events, activities and celebrations that are organised by the school or Funders (parent fund raising group.) These occasions provide an opportunity to celebrate success.
- 3.3** Regular newsletters are sent home, and the school prospectus is now available on the school website.

4 Involvement in children's learning

- 4.1** Parents and carers can talk with teachers before and after school on an informal basis on most days.
- 4.2** Appointments to see a teacher or the headteacher can be made through the school office, and can be set up for as soon as required in most instances.
- 4.3** There are opportunities for parents to have a formal discussion with their child(ren)'s teacher during the year. Teachers value

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these opportunities to celebrate successes, review learning targets and listen to parental views.

- 4.4** An annual report on each child's academic and personal development is made available in the **Spring** term followed by a Parents Evening.
- 4.5** Curriculum workshops are organised to assist parents and carers in supporting their child(ren)'s learning when necessary.
- 4.6** Policy documents, schemes of work and National Curriculum guidance are readily available for parents and carers to view on the school website.
- 4.7** National Curriculum assessments as well as records of progress and achievement are also readily available, as appropriate, for each child. There are two short reports in Autumn and July and one longer Annual Report in March which give the steps the children have reached.
- 4.8** Parents and carers are invited to our regular 'class assemblies', when children have the opportunity to talk about their work to those present.

5 Types of help at school

- 5.1** Parents and carers are invited to help in school.
- 5.2** Parents and carers offer valued support when they respond to invitations to accompany school groups on educational visits.
- 5.3** Parents and carers are invited, where possible, to visit classes and groups of children to give talks or demonstrations on areas of interest in which they are experts.
- 5.4** Parent governors are elected to the governing body to represent the views of parents.

6 Organisational arrangements

- 6.1** It is necessary to organise a personal background check (DBS) on any person who will be working with children in school, prior to that person's involvement.
- 6.2** All helpers are asked to sign in and sign out of school when visiting, for security reasons.

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- 6.3** Parent helpers work under the guidance of the class teacher.
- 6.4** All helpers are asked to inform the school, in advance if possible, should they be unable to attend school at a prearranged time.
- 6.5** All helpers will be reminded of the confidential nature of their work in school.

7 Consultation

- 7.1** Our home-school agreement details the responsibilities and expectations of all parties.
- 7.2** The school will make every effort to consult parents and carers, both formally and informally, about their views on school life, children's learning and new initiatives.
- 7.3** Parents or carers of a child with a disability are asked to keep the school fully informed about any relevant issues, so that the school can make all reasonable efforts to meet the requirements of that child.
- 7.4** The school values regular feedback, and will make every effort to act on parents' and carers' views, wherever possible.
- 7.5** Teachers (including the headteacher) can be approached informally before and after school, and will always take careful account of any information forwarded to them.
- 7.6** Periodically the school will seek parental views more formally, through an annual survey, or a questionnaire on a particular theme.
- 7.7** Also, if desired by a sufficient numbers of families, the governing body will hold an annual meeting at which issues of interest and concern can be raised by parents and carers.
- 7.8** After an Ofsted inspection parents and carers will receive a summary of the findings.

8 Monitoring and review

- 8.1** This policy will be reviewed in two years, or earlier if necessary.